

LUMS French course outline

About the instructor :

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Bachelor in Psychology, University Paris Descartes.

Examiner for DELF/DALF

Certifications and Workshops on Teaching French as a Foreign Language with Cavillam de Vichy, France.

Objectives of the course :

This course intends to:

- develop an elementary proficiency in all four French language skills: listening, speaking, reading and writing
- develop socio-cultural awareness of French and francophone societies
- develop the ability to use language skills in culturally appropriate ways in a variety of common situations in the target cultures
- Develop and improve your capacity to communicate in spoken and written language in everyday situations
- Make progress learning of the language in a short time

Programme Overview:

- General language lessons held in small group. Improve your communication skills, both spoken and written.
- Our interactive approach to teaching focuses on practicing communicating in ordinary daily situations. The main priority is to improve your understanding and your ability to express yourself.
- Use of the language in real life situation (conversational interactive activities)
- Content and activities: methodical approach to learning grammatical structures and vocabulary; discussion of everyday documents and news articles; communicative speaking and writing practice in specific communication situations.

Learning Outcomes:

By the end of the course, the students will be able to:

General Knowledge

- Respond to simple questions about himself, where he lives, people he knows and the things he has, and ask- Intervene with simple statements in areas that concern him (Say basic greetings, say yes/no, sorry, please forgive- Make simple purchases (using gestures)- Ask and tell the date, time and date- Fill out a simple form (name, address, nationality, marital status)- Write a simple postcard or a short e-mail.

Listen to:

- Can understand familiar words and very basic phrases concerning of himself, his family, and immediate concrete surroundings when people speak slowly and clearly.

Read:

- Can recognize familiar words, words and very simple sentences, for example on notices and posters or in catalogs.

Spoken:

- Can use simple phrases and sentences to describe his place of residence and the people he knows. Take part in a conversation. Can interact in a simple way provided the other person is prepared to repeat or to rephrase more slowly and help formulate what he is trying to say. Can ask simple questions on familiar topics or matters that he immediate need and respond.

Benefits:

A language course that focuses on spoken communication and interaction

The perfect way to loosen your tongue in the target language!

Course outline :

TOPICS AND VOCABULARY

- Greetings
- Alphabet + letters combination
- Nationalities and countries
- Professions
- Numbers 0 till 100
- Giving personal details (address, telephone number, email, age)
- Asking someone's personal details
- Talking about likes and dislikes
- Filling a form
- Personal and family life
- Basic everyday life

GRAMMAR

- Nouns – feminine, masculine, singular, plural
- The verbs 'être', 'avoir' in the present tense
- Articles – definite and indefinite
- Adjective agreement in gender and number
- Verbs in 'ER'
- Etre and Avoir
- Prepositions of place
- Il y a + Il n'y a pas
- Word order: sentence/question
- Key prepositions – à, dans, en, au, etc.
- Yes/no questions

Cultural Content:

- Paris
- Cities of France
- French speaking countries LA FRANCOPHONIE
- French names
- Map of France

Skills Work:

- Lots of speaking/active practice
- Lots of listening
- Pronunciation – key sounds
- Writing (postcard, short message, SMS)